The Social Integration and Empowerment (Child Allowance Scheme) Regulations 2019.  
(Government Notice No. 12 of 2019)

The Social Integration and Empowerment (School Materials Scheme) Regulations 2019.  
(Government Notice No. 13 of 2019)

The Social Integration and Empowerment (Free Examination Fees Scheme) Regulations 2019.  
(Government Notice No. 14 of 2019)

The Social Integration and Empowerment (School Premium Scheme) Regulations 2019.  
(Government Notice No. 15 of 2019)

The Social Integration and Empowerment (Crèche Scheme) Regulations 2019.  
(Government Notice No. 16 of 2019)
THE SOCIAL INTEGRATION AND EMPOWERMENT ACT 2016

Regulations made by the Minister under section 12 of the Social Integration and Empowerment Act 2016

1. These regulations may be cited as the Social Integration and Empowerment (Child Allowance Scheme) Regulations 2019.

2. In these regulations –

“Act” means the Social Integration and Empowerment Act 2016;

“child” means a child who –

(a) is aged not less than 3 years nor more than 23 years; and
(b) attends a registered school or institution;

“child allowance”, in relation to a child, means the allowance payable to the household of that child, pursuant to the Scheme, as specified in the Schedule;

“disability” –

(a) means a long-term physical, mental or sensory impairment of a child which substantially hinders his ability to carry out normal day-to-day activities; and
(b) includes an intellectual disability;

“household” means a family unit –

(a) which lives under the same roof;
(b) whose members are registered in the Social Register of Mauritius; and
(c) which contains one child or more;

“post-secondary education” has the same meaning as in the Tertiary Education Commission Act;

“registered school or institution” means –
(a) a pre-primary school, registered under the Early Childhood Care and Education Authority (Registration of Pre-Primary Schools) Regulations 2011;

(b) a primary school, registered under the Education Act;

(c) a secondary school, registered under the Education Act;

(d) a special education needs school, registered under the Education Act;

(e) a training institution, registered under the Mauritius Qualifications Authority Act;

(f) an institution, approved by the Tertiary Education Commission, offering post-secondary education;

(g) an institution, authorised by the Minister responsible for the subject of education to run a pre-vocational course; or

(h) an institution, authorised by the Minister responsible for the subject of education to run a technical or vocational course.

“Scheme” means the Child Allowance Scheme set up under regulation 3.

3. (1) There is set up, for the purpose of section 3 of the Act, a Child Allowance Scheme.

(2) The purpose of the Scheme shall be to provide a child allowance in respect of children of households as an incentive to encourage them to attend school regularly.

(3) A household shall be eligible for a child allowance –

(a) in respect of a child with disability, only where the monthly attendance of that child at the registered school or institution is at least 75 per cent; or

(b) in respect of any other child, only where the monthly attendance of that child at the registered school or institution is at least 90 per cent.

4. (1) Any member of a household may apply for assistance under the Scheme.

(2) Subject to paragraph (3), where an application made by a member of a household under paragraph (1) is approved, the supervising officer shall, in respect of each child of that household, pay a child allowance to that member.
(3) The child allowance referred to in paragraph (2) shall be payable in respect of not more than 3 children.

5. For the purpose of implementing the Scheme, the supervising officer may impose such conditions and issue such guidelines as may be necessary.

6. These regulations shall be deemed to have come into operation on 1 January 2019.

Made by the Minister on 16 January 2019.
SCHEDULE
[Regulation 2]

CHILD ALLOWANCE

(Rs)

For every child 929 per month
THE SOCIAL INTEGRATION AND EMPOWERMENT ACT 2016

Regulations made by the Minister under section 12 of the Social Integration and Empowerment Act 2016

1. These regulations may be cited as the Social Integration and Empowerment (School Materials Scheme) Regulations 2019.

2. In these regulations –

“Act” means the Social Integration and Empowerment Act 2016;

“child” means a child who –

(a) is aged not less than 3 years nor more than 23 years; and

(b) attends a registered school or institution;

“household” means a family unit –

(a) which lives under the same roof;

(b) whose members are registered in the Social Register of Mauritius; and

(c) which contains one child or more;

“registered school or institution” means –

(a) a pre-primary school, registered under the Early Childhood Care and Education Authority (Registration of Pre-Primary Schools) Regulations 2011;

(b) a primary school, registered under the Education Act;

(c) a secondary school, registered under the Education Act;

(d) a special education needs school, registered under the Education Act; or

(g) an institution, authorised by the Minister responsible for the subject of education, to run a pre-vocational course;

“Scheme” means the School Materials Scheme set up under regulation 3.
3. (1) There is set up, for the purpose of section 3 of the Act, a School Materials Scheme.

   (2) The purpose of the Scheme shall be to provide school materials such as bags, uniforms, shoes, copybooks and stationery to children of households, as an incentive to motivate them to attend school.

4. (1) Any member of a household may apply for assistance under the Scheme.

   (2) Where an application made by a member of a household under paragraph (1) is approved, the supervising officer shall provide, to each child of that household, such assistance under the Scheme as he may determine.

5. For the purpose of implementing the Scheme, the supervising officer may impose such conditions and issue such guidelines as he may determine.

6. These regulations shall be deemed to have come into operation on 1 January 2018.

   Made by the Minister on 16 January 2019.
   
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THE SOCIAL INTEGRATION AND EMPOWERMENT ACT 2016

Regulations made by the Minister under section 12 of the Social Integration and Empowerment Act 2016

1. These regulations may be cited as the Social Integration and Empowerment (Free Examination Fees Scheme) Regulations 2019.

2. In these regulations –

   “Act” means the Social Integration and Empowerment Act 2016;

   “household” means a family unit –

   (a) which lives under the same roof;

   (b) whose members are registered in the Social Register of Mauritius; and

   (c) which contains one child or more;

   “Scheme” means the Free Examination Fees Scheme set up under regulation 3.

3. (1) There is set up, for the purpose of section 3 of the Act, a Free Examination Fees Scheme.

   (2) The purpose of the Scheme shall be to provide an opportunity to children of households to have a second attempt, free of charge, at the examinations for the School Certificate (SC) or its equivalent General Certificate of Education (GCE) Ordinary, or Higher School Certificate (HSC) or its equivalent Advanced Level (A Level), as the case may be, irrespective of the outcome of their first attempt.

   (3) The Scheme shall apply to a child who –

      (a) attends a secondary school registered under the Education Act;

      (b) has a percentage attendance rate of at least 90 percent; and

      (c) has passed the examinations for the School Certificate (SC) or its equivalent General Certificate of Education (GCE) Ordinary, or Higher School Certificate (HSC) or its equivalent Advanced Level (A Level), as the case may be, at his first attempt but
wishes to undertake the examinations at a second attempt to improve his results; or

(d) has not passed the examinations for the School Certificate (SC) or its equivalent General Certificate of Education (GCE) Ordinary, or Higher School Certificate (HSC) or its equivalent Advanced Level (A Level), as the case may be, at his first attempt and wishes to make a second attempt at the examinations;

(4) The Scheme shall not apply to any attempt made at the examinations for the School Certificate (SC) or equivalent General Certificate of Education (GCE) Ordinary, or Higher School Certificate (HSC) or equivalent Advanced Level (A Level) which is subsequent to the second attempt.

4. (1) The responsible party of a child may apply for assistance under the Scheme.

(2) Where an application made by the responsible party of a child under paragraph (1) is approved, the supervising officer shall provide such assistance as to enable the child to benefit from the Scheme.

5. For the purpose of implementing the Scheme, the Supervising Officer may impose such conditions and issue such guidelines as he may determine.

6. The regulations shall be deemed to have come into operation on 1 January 2017.

Made by the Minister on 16 January 2019.

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THE SOCIAL INTEGRATION AND EMPOWERMENT ACT 2016

Regulations made by the Minister under section 12 of the Social Integration and Empowerment Act 2016

1. These regulations may be cited as the Social Integration and Empowerment (School Premium Scheme) Regulations 2019.

2. In these regulations –

“Act” means the Social Integration and Empowerment Act 2016;

“child” means a child who –

(a) attends –

(i) a primary school, registered under the Education Act;

(ii) a secondary school, registered under the Education Act; or

(iii) a training institution, registered under the Mauritius Qualifications Authority Act; and

(b) passes –

(i) the Grade 9 examinations;

(ii) the School Certificate (SC) examinations or its equivalent General Certificate of Education (GCE) Ordinary; or

(iii) the Higher School Certificate (HSC) examinations or its equivalent Advanced Level (A Level);

“household” means a family unit –

(a) which lives under the same roof;

(b) whose members are registered in the Social Register of Mauritius; and

(c) which contains one child or more;

“Scheme” means the School Premium Scheme set up under regulation 3;
“school premium”, in relation to a child having passed the examination specified in the first column of the Schedule, means the corresponding sum of money specified in the second column of the Schedule, payable to the child pursuant to the Scheme.

3. (1) There is set up, for the purpose of section 3 of the Act, a School Premium Scheme.

(2) The purpose of the Scheme shall be to provide a school premium in respect of children of households, as an incentive for them to pursue their studies and achieve higher levels of education.

4. (1) The responsible party of a child may apply for assistance under the Scheme.

(2) Where an application made by the responsible party of a child under paragraph (1) is approved, the supervising officer shall pay a one-off school premium to that child.

5. For the purpose of implementing the Scheme, the supervising officer may impose such conditions and issue such guidelines as he may determine.

6. These regulations shall be deemed to have come into operation on 1 January 2017.

Made by the Minister on 16 January 2019.

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## SCHEDULE

[Regulation 2]

**SCHOOL PREMIUM**

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<th>Certificate Type</th>
<th>Rs</th>
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<tr>
<td>Grade 9</td>
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<tr>
<td>School Certificate or its equivalent</td>
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<tr>
<td>Higher School Certificate or its equivalent</td>
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</tbody>
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THE SOCIAL INTEGRATION AND EMPOWERMENT ACT 2016

Regulations made by the Minister under section 12 of the Social Integration and Empowerment Act 2016

1. These Regulations may be cited as the Social Integration and Empowerment (Crèche Scheme) Regulations 2019.

2. In these regulations –

“Act” means the Social Integration and Empowerment Act 2016;

“child” means a child who –

(a) is aged not less than 3 months nor more than 3 years; and

(b) attends a registered institution;

“crèche allowance”, in relation to a child, means an allowance payable to the registered institution where the child is admitted pursuant to the Scheme;

“household” means a family unit –

(a) which lives under the same roof;

(b) whose members are registered in the Social Register of Mauritius; and

(c) which contains one child or more;

“registered institution” means an institution which is registered under the Institutions for Welfare and Protection of Children Regulations 2000;

“Scheme” means the Crèche Scheme set up under regulation 3.

3. (1) There is set up, for the purpose of section 3 of the Act, a Crèche Scheme.

(2) The purpose of the Scheme shall be to provide a crèche allowance in respect of children of households, as an incentive for their admission into registered institutions and to encourage unemployed mothers to take up employment or to undergo training.
(3) A child shall be eligible for a crèche allowance only where his attendance at the registered institution is at least 75 per cent.

4. (1) The responsible party of a child may apply for crèche assistance under the Scheme.

(2) Subject to paragraph (3), where an application made by the responsible party of a child under paragraph (1) is approved, the supervising officer shall pay a crèche allowance to the registered institution where the child is admitted.

(3) The crèche allowance payable under paragraph (2) shall –

(a) be determined by the supervising officer on a case-to-case basis; but

(b) in respect of any child, not exceed the maximum amount specified in the Schedule.

5. For the purpose of implementing the Scheme, the supervising officer may impose such conditions and issue such guidelines as he may determine.

6. These regulations shall be deemed to have come into operation on 1 January 2017.

Made by the Minister on 16 January 2019.

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SCHEDULE
[Regulation 4(3)(b)]

MAXIMUM CRÈCHE ALLOWANCE

(Rs)

For every child 2,000 per month